

WORKSHOPS

Parents and Professionals Workshops Available

- About the Family Support Institute
- Brothers and Sisters
- Circle of Friends
- **Effective Advocacy Strengthens** Community
- Families Leading the Way
- **Families Promoting Employment First**
- Key Roles for Families in Ensuring **Good Lives**
- Leaving High School What's next?
- Parents, Partners in Education
- Parent Professional Relationships
- Preschool Transition Preparing for Change Together
- Safeguards: Addressing Personal **Vulnerability through Planning**
- Sexual Health

The Family Support Institute and How We Can Support your Community

For Parents and Professionals



Our FSI workshop explains who we are and what we do. We talk about how we can be involved with your community.

This workshop is presented by parents to parents and professionals. Free Workshop

Families Promoting Employment First

For Parents and Professionals

Understand philosophy of "Employment First".

These are designed to support families to develop a vision of employment with their sons or daughters, to direct thinking about how families and their supporters could build an employment focus into planning with their sons' or daughters' for their future.

1st workshop (1/2 day) will focus on preparing, planning and pursuing employment.

2nd workshop (1/2 day) will encourage an employment thinking perspective and approach and provide families with examples and ideas to support them to promote and support their sons and daughters towards employment.

3rd workshop (full day) that is designed for professionals to encourage an Employment First thinking perspective and approach, especially for students in the high school years and planning towards the transition to adulthood.

Brothers and Sisters

For Parents and Professionals

Growing up with a brother or sister with a disability involves some very strong feelings. The usual stresses,



joys and fears experienced by brothers and sisters can be

intensified in families where a son or daughter has a disability. This workshop will focus upon some of the common issues which arise.

Parents will be encouraged to develop strategies for assisting with social situations. Other goals of the workshop are to enable parents to help their "typical" children to see the benefits of having a brother or sister with a disability and to provide parents with ideas and resources for having fun with all their children.

Circle of Friends

For Parents and Professionals

To have and be a friend is critical to our being and the experience of friendship brings meaning to all our lives. This workshop will highlight practical ways to and enhance friendship support



opportunities for children who experience the challenges related to having a disability. Emphasis will be on

supporting natural connections between home, school and community, as well as strategies for developing more intentional connections and friendship possibilities.

The concept known as the "Circle of Friends" will be discussed, providing information and ideas on how to put a circle in place.

Effective Advocacy Strengthens Community

For Parents

Effective advocacy skills help us and others get the support and services our



families need while strengthening our communities. We will look at the different types of advocacy, the roles of various organizations, how effective advocacy strengthens communities, the advocacy process, and what it means to be an effective advocate.

This workshop is interactive and practical and emphasizes good communication, negotiation and assertiveness skills.

Parents, Partners in Education

For Parents and Professionals

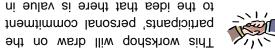
The objective of this workshop is to assist parents to become more effective partners in their child's education to enhance their own son's or daughter's school experience. This is done through the sharing of information and strategies.

This workshop will provide an overview of the education system in B.C. as it relates to families who have children with extra support needs. In particular it will cover the roles and responsibilities of parents and students, the parent's role in partnership and planning, important legislation and policy re: special education, and tips for education advocacv.

Parent Professional Relationships

For Parents and Professionals

of expertise, and joint decision making. that is characterized by mutual respect, sharing cannot occur without a collaborate relationship aware that an effective outcome for a child Parents and professionals are increasingly



respectfully. they can work together effectively and partnership and move to demonstrate the ways examining the benefits and barriers of brofessionals have about each other, for a sharing of feelings that parents and equal members of a team. The format will allow parents and professionals working together as

Vulnerability through Planning Safeguards: Addressing Personal

For Parents and Professionals

This workshop will explore the following six that someone will be harmed. specific actions that help reduce the risk implementing Safeguards. Safeguards are that people are safe from harm is through financial. One important way to make sure Harm can be physical, emotional or where you live, go to school, work or play. Part of a good life is feeling safe from harm

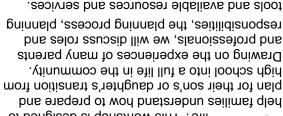
steps to safeguarding through planning:

- Develop a Safeguarding Mentality.
- Personal Plan. Apply a Safeguarding Lens to a
- Risk Taking. Understand Risk and the Dignity of
- Implement and Renew Safeguards. Design New or Improved Safeguards. Identify Ways to Address Risk.

Leaving High School – What's Next?

For Parents and Professionals

life? This workshop is designed to change in your son's or daughter's How do you prepare for this big



Key Roles for Families in Ensuring Good

For Parents and Professionals

for a good life. This workshop will explore: pursuit of you and your loved ones' dreams the knowledge and skills to assist in the been designed by parents to help develop child safe and happy. This workshop has Find new and innovative ways to keep your

- Why we need to plan for our children's
- The difference between formal and important, and what can we do about it. What are safeguards, why they are future.
- How to develop informal safeguards. informal safeguards.
- strategies to overcome them. Identify challenges and to develop
- in the services and supports our How to recognize and monitor quality
- planning. Advocacy and the importance of children receive.

FSI Workshop - Sexual Health

For Parents and Professionals

with a host of anxieties. range of possibilities - along - this phrase offers up a wide "Let's talk about sexuality"



recognized as an important part of parenting difficult topic, while at the same time As a parent of a child with a disability this is

some of their fears and anxieties and parents, in a supportive setting, to explore This workshop provides an opportunity for and of your child's life.

with others. they are and how they interact in relationship and information to embrace that part of who exploitation, but also have the correct support supported – are not only safe from sexual around ensuring that individuals being This is to begin the courageous conversation curiosities in a safe environment.

have been adapted for half day workshops (9am - 3pm) and developed as full day All workshops have been

Coordinator through the FSI office. information, please contact our Training groups and organizations. For more the following workshops to interested The Family Support Institute is able to offer or evening presentations (1 - 3 hours).

Institute, contact our office at: For more information about the Family Support

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Website: www.familysupportbc.com Email: fsi@fsibc.com Toll free1-800-441-5403 Fax: 604-540-9374 Tel: 604-540-8374 ext. 523

> Change Together Preschool Transition – Preparing For

Professionals For Parents and



planning during any transition in the early learn new tools and strategies for sound designed for both parents and professionals to ensure a smooth process. This workshop is are required and extra care is needed to parents and their children when extra supports into school can be particularly challenging for The transition from preschool

Families Leading the Way

For Parents

government to ensure they are responsive to the changing services from agencies and balance of support for their families and guide and brainstorm ways to create a healthy explore their leadership role of beliving are sellines to

our families through formal and informal to continue the work of improving support for work collectively to maintain the status quo and the service system, identifies the need for us to demand, and the dizzying speed of changes in service delivery. This time of high stress and there are no assurances when it comes to that current services are forever, however, granted today. We are easily lulled into thinking helping to create services that are taken for been leaders by supporting other families and Over the past decades, many families have

megus.

ont needs!

years.