



Adaptations for Learning

Adaptations that all learners can access

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These Adaptations for learning are for any student to access

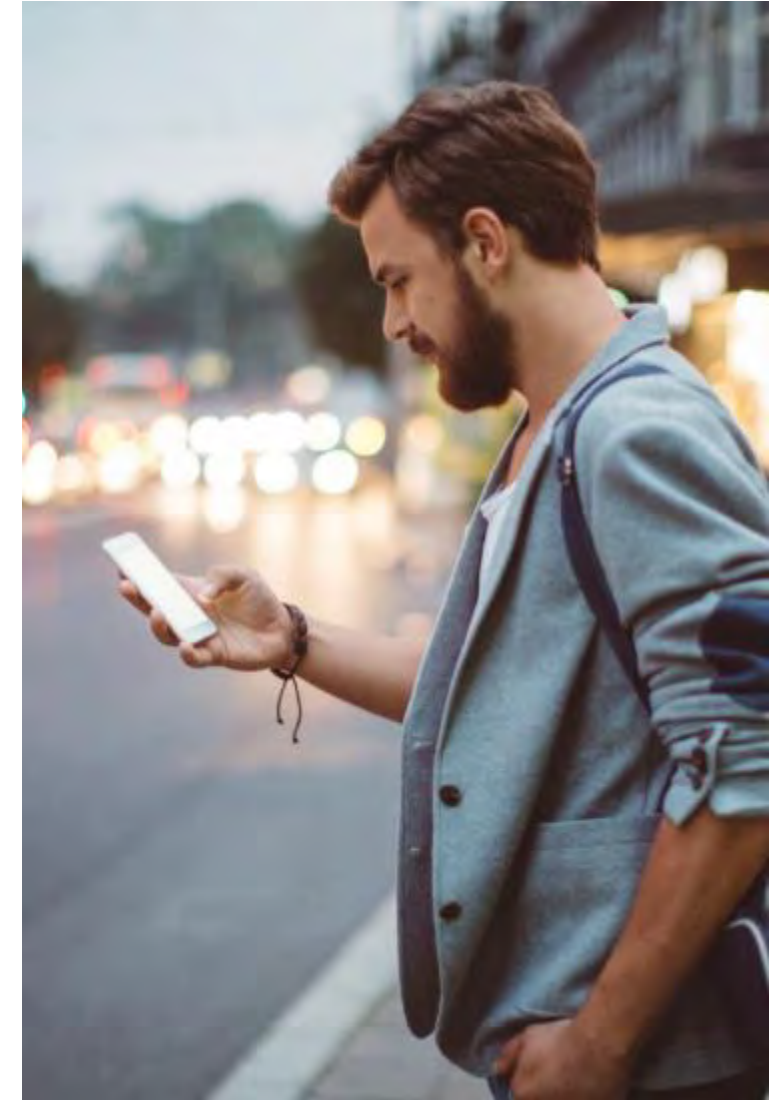
You do not need to have a designation or IEP (Individual Education Plan) to request these adaptations

1. Accommodations

Accommodations is a type of adaptation that creates a personal learning environment for a child by altering instruction, classroom environment, assessment and/or other materials and attributes in order to provide a student with a disability an equal opportunity to participate in class activities and demonstrate knowledge and skills. (*1)

Accommodations do not fundamentally change the instructional level, content or learning expectations of the course, standard, or assessment. They are intended to help students overcome or work around their disability and fully access the general education curriculum, without changing the instructional content. (*1)

*1-Reference: <https://www.parentingspecialneeds.org/article/adaptations-accommodations-and-modifications/>





Writing & Reading Skills



- ? Provide a copy of notes ahead of time
- ? Use large font
- ? Provide appropriate graphic organizers/ foldables
- ? Allow writing to be proofread before marking
- ? Reduce the volume of work
- ? Extend time needed to do the work
- ? Use the computer with spell and grammar check
- ? Pair with a peer tutor or a student with stronger skills in that area
- ? Allow point form answers
- ? Limited/no penalty for spelling
- ? Give choice of assignment format
- ? Allow for multiple attempts to show improvement over time
- ? Show an example of completed task or project
- ? Model or teach highlighting & color-coding skills
- ? Use blue or black markers on the white board rather than green or red
- ? Use YouTube or online recorded novels
- ? Use reading materials from multiple grade levels

Math Skills

Testing Adaptations

- Start tests with an easier/single step question
- Extend the time to complete the test
- Use single sided sheets to hand out one at a time
- Provide formula sheets & procedural reminders
- Reduce the number of questions
- Allow the student to take oral tests
- Allow the student to rewrite tests, space tests apart
- Limited/No penalty for spelling
- Provide alternate forms of assessments; allow for choice
- Change test format to multiple choice, true/false, fill in the blank, or short answers with a word bank
- Adjust the weighting of the test or parts of the test
- Provide a list of concepts to be mastered for tests

- Give students a copy of explicit written steps to complete math problems
- Allow the student to use a calculator
- Extend the time needed to do the work
- Reduce the volume of work to be completed
- Pair the student with a peer tutor or a student with stronger skills in that area
- Provide photocopied versions of math notes; increase font size
- Eliminate extension/challenge activities
- Do a few questions together one-on-one
- Provide multiple examples
- Use memory devices to remember concepts & operations
- Use online resources, YouTube video demos etc.
- Use graph paper, white boards, manipulatives, games etc.
- Use highlighting or colour coding





Organizational Skills

- ? Help student to break down long term assignments into smaller units, each with a reasonable due date
- ? Write the shape of the day on the board
- ? Hole punch all handouts
- ? Provide a second textbook to keep at home
- ? Provide students with useful online sites, books, or apps
- ? Supervise the gathering and recording of homework
- ? Support the organization of materials; number pages; use dividers
- ? Allow students to take a picture of the white board
- ? Provide a consistent spot to record homework
- ? Colour code notes and assignments to be handed in
- ? Provide frequent missing task reports



Oral/Aural Language Skills

- ❓ Allow presentations to be recorded in advance
- ❓ Allow presentations to be done one-on-one with the teacher and or with a partner
- ❓ Allow the student to sit down when presenting and use supporting technology eg. PowerPoint
- ❓ Provide the student with audio books *many are free on <https://esl-bits.net/>
- ❓ Allow the student and share knowledge through an oral test rather than a written one



Alter the instructional arrangement:

Groups of the same size doesn't work for all students. Allow students to work in smaller groups. Have students' team up with a peer partner.



Alter the physical or social environment:

Be mindful of the student's surroundings. Give your students the choice to sit at a table vs desk. Allow for preferred seating.



Alter your methods and materials:

Look at different presentation of the material. Visual, demonstrations, technology, using colour coding



Alter the process or task:

Look at reduction of the questions, just gather understanding of the ideas. Give the student the choices for the material and how it's presented. Have other students help with note taking (carbon paper) or print out the notes for the student

